



HOUSE of REPRESENTATIVES

STATE OF MICHIGAN

Appropriations Requests for Legislatively Directed Spending Items

1. The sponsoring representative's first name:
Tim
2. The sponsoring representative's last name:
Kelly
3. The cosponsoring representatives' names. All cosponsors must be listed. If none, please type 'n/a.' A signed letter from the sponsor approving the co-sponsorship and a signed letter from the member wishing to co-sponsor are required. Attach letters at question #9 below.
n/a
4. Name of the entity that the spending item is intended for:
Wayne State University Law School – Levin Center for Oversight and Democracy
5. Physical address of the entity that the spending item is intended for:
471 W Palmer Ave. Detroit, MI 48202
6. If there is not a specific recipient, the intended location of the project or activity:
n/a
7. Name of the representative and the district number where the legislatively directed spending item is located:
Michigan House District 9 – State Representative Joe Tate
8. Purpose of the legislatively directed spending item. Please include how it provides a public benefit and why it is an appropriate use of taxpayer funding. Please also demonstrate that the item does not violate Article IV, S 30 of the Michigan Constitution. Learning by Hearings, a civic education program from the Levin Center for Oversight and Democracy at Wayne State University Law School, brings legislative oversight to life through interactive, inquiry-based classroom materials and after-school programming that explore U.S. history and civics through the lens of historic congressional investigations. The materials engage students by inviting them to ask questions, examine materials, and interpret history and civics from their unique points of view. This funding will allow the Learning by Hearings team to continue researching and creating high

quality classroom and after-school content, partner with other civic education leaders, and offer free professional development across Michigan.

The Learning by Hearings program provides educational materials designed to be used by teachers in public schools, consistent with State of Michigan standards for social studies, and as such provides a public benefit and is an appropriate use of taxpayer funding.

Because a state appropriation for this program is a public benefit, such funding would not violate Article IV, Section 30 of the Michigan Constitution.

9. Attach documents here if needed:

Attachments added to the end of this file.

10. The amount of state funding requested for the legislatively directed spending item.

2880000

11. Has the legislatively directed spending item previously received any of the following types of funding? Check all that apply.

["State"]

12. Please select one of the following groups that describes the entity requesting the legislatively directed spending item:

Non-profit organization

13. For a non-profit organization, has the organization been operating within Michigan for the preceding 36 months?

Yes

14. For a non-profit organization, has the entity had a physical office within Michigan for the preceding 12 months?

Yes

15. For a non-profit organization, does the organization have a board of directors?

Yes

16. For a non-profit organization, list all the active members on the organization's board of directors and any other officers. If this question is not applicable, please type 'n/a.'

Wayne State University Board of Governors: •Shirley Stancato, Chair •Bryan C. Barnhill II, Vice-Chair •Danielle Atkinson •Michael Busuito •Marilyn Kelly •Anil Kumar •Terri Lynn Land •Sunny Reddy

17. "I certify that neither the sponsoring representative nor the sponsoring representative's staff or immediate family has a direct or indirect pecuniary interest in the legislatively directed spending item."

Yes, this is correct

18. Anticipated start and end dates for the legislatively directed spending item:

November 1, 2026, until September 30, 2029

19. "I hereby certify that all information provided in this request is true and accurate."

Yes

Congressional Inquiries that Engage the Next Generation



LEARNING BY
HEARINGS

Learning by Hearings, a civic education program from the Carl Levin Center for Oversight and Democracy, brings legislative oversight to life through interactive, inquiry-based classroom materials that explore historic congressional investigations. The materials engage students in the classroom by inviting them to ask questions, examine materials, and interpret history from their unique points of view.

The resources were designed by teachers, for teachers

- Supported by the State of Michigan and MI Department of Education
- Aligned to the Michigan US History and Civics HSCEs and C3 Framework
- Encourage respectful civil discourse and emphasize critical thinking skills
- Available for download – free of charge!

The classroom materials explore key points in U.S. history



LESSONS: In-depth and inquiry-based educational experiences into congressional investigations and civic concepts



VIDEOS: Made in partnership with Detroit PBS; provide visual support to lesson plans in the classroom



SNAPSHOTS: A high-level look at historic investigations; include audio and Spanish accommodations

Ready-to-explore topics include but are not limited to:

● Defining Congressional Oversight ● General St. Clair's Defeat ● Congress Investigates the KKK ● The Teapot Dome Scandal ● Pecora Investigates the Stock Market Crash ● Joe McCarthy's Abuses of Oversight ●

View and download the resources: go.levin-center.org/education

